

CUB ROUNDTABLE

FEB. 5, 2009

Tonight we have a special guest speaker, Mr. Jack Cooper. Mr. Cooper will be speaking on the subject of birds. You may have noticed that throughout Cub Scouting the knowledge of birds is encouraged.

Attached you will find Pack Resource Sheets for both March and April as our March Roundtable will be held at the Pinetucky Gun Club.

Our District Banquet is quickly approaching it will be held on February 26th at Trinity on the Hill located at 1330 Monte Sano Ave. beginning at 6:30pm. This year the meal is being catered by Guiseppe's (good Italian food). The cost is \$15. Please let's get our nominations in ASAP.

Our District Pinewood Derby will be hosted by Pack 8 on March 7th ~~at the Pinetucky Gun Club~~
~~at the Pinetucky Gun Club~~

Yours in Scouting,
Nancy Robertson
Chickasaw District
Cub Roundtable Comm.

PACK RESOURCE SHEET

March 2009 Theme: When I Grow Up

Some of the purposes of Cub Scouting developed through this month's theme are:

Good Citizenship. Cub Scouts will learn that good citizenship and helping others is part of any occupation.

Personal Achievement. Cub Scouts will increase their knowledge of career opportunities available to them.

Respectful Relationships. Cub Scouts will learn to value themselves and others in whatever career choice they may make.

The core value to be highlighted this month is:

Positive Attitude. Boys will learn that having a positive attitude is essential to reaching career and other goals.

Pre-Opening Activity: What Is My Occupation?

Materials: Cards with one occupation written on each, duct tape

As people arrive, tape one card on each person's back. They do not know what their cards say. They must circulate and ask questions to help them guess their occupation. They ask only questions that can be answered "yes" or "no." They may ask each person only one question. (In small groups, a second round of questions might be asked).

Opening Ceremony: Growing Up in America

Materials: Large cards with the letters to spell out AMERICA on one side and scripts on the other

CUBMASTER: It's great to grow up in America, where you are free to make choices for your future and to do something positive.

CUB SCOUT 1: A is for astronaut. When I grow up, I would like to explore outer space and share my adventures with others.

CUB SCOUT 2: M is for military. When I grow up, I would like to join the United States armed forces to serve my country.

CUB SCOUT 3: E is for engineer. When I grow up, I would like to design and build new things that can ease the lives of those with disabilities.

CUB SCOUT 4: R is for reporter. When I grow up, I would like to report uplifting events around the world, and help all people understand each other better.

CUB SCOUT 5: I is for IT specialist. When I grow up, I would like to be a computer expert and help people with the latest technological gadgets.

CUB SCOUT 6: C is for cardiologist. When I grow up, I would like to be a heart doctor and help people become healthier.

CUB SCOUT 7: A is for artist. When I grow up, I would like to create music and art to help lift the spirits of people everywhere.

CUBMASTER: Our Cub Scouts here tonight will be the leaders of tomorrow. I think our future is in good hands. We thank all those in the past and present, who have fought to keep America free, so that these boys have the freedom to choose their future. (*Continue with the Pledge of Allegiance.*)

Prayer: Prayer for Future Careers

"Lord, bless us and help us in finding many ways to give goodwill to others in our future careers. Amen."

Song: When I Grow Up

Tune: "Bingo"

When I grow up, what will I be?

A sailor on the high sea,

Astronaut, teacher,

Carpenter, preacher,

Fireman, zoo keeper,

Or a Cub Scout leader!

When I grow up, what will I be?

A naturalist who studies trees,

Physician, lawyer,

Musician, actor,

Scientist, soldier,

Or a Cub Scout leader!

Cheer: Do Your Best

DYB (Do Your Best) is pronounced like "dib." Everyone crouches down and starts chanting "DYB," softly first and getting louder. At the signal from the leader, they jump up and yell, "Do Your Best!"

Advancement Ceremony: Cub Scout Career

Preparation: Make an oversized business card for each recipient. Print the Cub Scout's name centered on the card with the rank award printed beneath the name. Add details with the den and pack numbers, council name, city, and state. Arrange a variety of occupational hats on the table to hold the business cards and awards.

CUBMASTER: Tonight we honor our Cub Scouts who have been advancing in their Cub Scout careers. (*Cubmaster calls up the boys and their parents. He briefly describes the achievements completed.*) You have worked hard and have grown in knowledge and skills. I am pleased to present each of you a business card with your new rank. Your parents will present the award to you. (*He presents the card to the boy and presents the award to parents.*) Congratulations!

Closing Ceremony: CAREER

Materials: Large cards with the letters to spell out CAREER on one side and scripts on the other

CUB SCOUT 1: C is for character development and citizenship. May I grow strong in character and good citizenship, and be relied upon for my honesty and service to others.

CUB SCOUT 2: A is for attitude. May I grow strong in body, mind, and spirit, and remember to keep a positive attitude and persevere in reaching my goals.

CUB SCOUT 3: R is for religious faith. May I grow strong in practicing my faith.

CUB SCOUT 4: E is for education. May I grow stronger in knowledge and wisdom, and become resourceful and responsible.

CUB SCOUT 5: E is for ethics. May I grow strong moral principles, and have the courage to live by them.

CUB SCOUT 6: R is for respect. May I grow strong in my respect for myself and others, and act with cooperation and compassion.

CUBMASTER: Always remember to keep the values of Cub Scouting in whatever career path you may choose when you grow up.

Cubmaster's Minute: Happiness

"We are taught by Lord Baden-Powell, the founder of Boy Scouting, that happiness doesn't come from being rich or from merely being successful in your career or from self-indulgence. One step toward happiness is to make yourself healthy and strong while you are a boy, so that you can be useful and can enjoy life when you are a man. The real way to get happiness is by giving out happiness to other people."

Game: Aim for a Career

Materials: Assorted plastic bottles labeled with different occupations, craft sticks with the matching occupations written on the end, empty can, two tennis balls

Place the craft sticks in the can with the written ends inside. Stand plastic bottles at random, making sure none is blocked by another. Mark the area players are to stand. A player draws a stick and tries to knock down the bottle that has the same occupation as the one written on the stick. He can roll or throw the ball. He has two chances.

Game: Career Hat Relay

Materials: Two sets of assorted occupational symbols (e.g., stethoscope, police badge, binoculars, briefcase), index cards, materials needed for obstacle courses

Make two identical obstacle courses using chairs and other obstacles to race around. Place symbols at the end of the course. Write the name of occupations for the symbols on the index cards and place them in a stack midway through the course. Divide players into two teams. Players run the obstacle course, picking one card on the way. At the end of the course, he picks up the correct symbols and runs back to his team. He touches the hand of the second player. Instead of setting two courses, this can be run as a timed contest between teams.

Project:

Business Card Neckerchief Slide

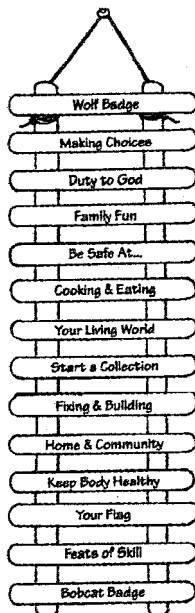
Materials: White craft foam, fine tip marker, 1/2-inch PVC pipe section, scissors, glue

Cut craft foam into business card-size rectangle. Using the marker, write "Future (career)," and your name. Add current rank, den and pack numbers as desired. Glue the PVC section on the back.

Project: Ladder of Success

Materials: Craft sticks, glue, markers, string or yarn, star stickers

Build small ladders using craft sticks as rungs and side bars. Write your goals for advancement for this year or through Cub Scouting on the sticks. Make other ladders for advancing through school and for other goals. Hang the ladders with string and keep them visible, recording each achievement with a star sticker.



Audience Participation: Little Black Bear Grows Up

Divide audience into seven parts. Assign each group a part to perform when the designated word is read in the story.

Little black bear: "Grrrrrr!"

King of the forest: "Your Majesty"

Impossible: "I don't think so"

Rowdy red robin: "Tweet, tweet"

Sad gray cloud: "Boo hoo, boo hoo"

Chatty spotted squirrel: "Chatter, chatter"

Wide-eyed white owl: "Who, who"

Bright yellow sun: (Everyone puts on a happy face)

Long ago when the forest was young, there lived a *little black bear*. He wanted to be *king of the forest* but being only two years old made this quite *impossible*.

One morning when the *bright yellow sun* first showed his bright yellow face, *little black bear* met a *rowdy red robin*. "I will soon be *king of the forest*," he said. *Rowdy red robin* sang and sang, "No way, no way, that's *impossible!* You are too small." The next afternoon when a *sad gray cloud* hid the *bright yellow sun's* face from *little black bear*, he said, "I will soon be *king of the forest*." The *sad gray cloud* roared with rain and thunder replying, "No way, no way, that's *impossible!* You are too small." The next evening when the tired orange sun bid the forest good night, a *chatty spotted squirrel* scampered over the ground. He could hear *little black bear* singing a song. "I will soon be *king of the forest*," he sang. The *chatty spotted squirrel* laughed. "No way, no way, that's *impossible!* You are too small." The next night when the lonely silver moon shone on the forest, a *wide-eyed white owl* spied *little black bear* going to bed. *Little black bear* looked at the *wide-eyed white owl* and yawned, "I will soon be *king of the forest*." *Wide-eyed white owl* screeched, "No way, no way, that's *impossible!* You are too small."

Many days went by. The forest went through many cold snowy winters and hot sizzling summers. One morning, *little black bear* woke up with a smile on his face. "I will soon be *king of the forest*." The *bright yellow sun* smiled back and said, "You are wrong, *little black bear*. You are *king of the forest* today!"

WEBELOS ACTIVITY BADGE PROJECTS

Athlete: Webelos Balancing Feat

Materials: Two large sheets of paper (newspaper)

Divide the den into two teams, making sure of equal distribution in sizes. Give each team a sheet of paper similar in size. All team members must stand on it. Have everyone get off. Fold the paper in half and have everyone get back on it. They are not allowed to have any part of the body touching the floor outside the paper. Keep folding in half. Encourage them to think of various techniques for fitting everyone on the paper. They may remove shoes.

Engineer: Model Home

Materials: Cardboard, scissors, tape, glue, low-temp glue gun

Draw a floor plan of a house with one or two rooms. Construct the house following the plan. Draw or cut the windows and doors to follow your plan. A roof is optional, but should be removable.

PACK RESOURCE SHEET

April 2009 Theme: Jurassic Pack

Some of the purposes of Cub Scouting developed through this month's theme are:

Character Development. Boys will gain a better understanding of patience when they become familiar with the work of paleontologists.

Respectful Relationships. Boys will show respect for others by taking only what they need when collecting rocks.

Fun and Adventure. Boys will have fun learning about dinosaurs and collecting geological specimens.

The core value to be highlighted this month is:

Resourcefulness. Boys will see that paleontologists use many different resources studying prehistoric life forms.

Opening Ceremony: Fossil

Materials: Large cards with the letters to spell out FOSSIL on one side and scripts on the other.

CUB SCOUT 1: F is for fun. It's fun to study fossils and learn about prehistoric life forms on Earth millions of years ago.

CUB SCOUT 2: O is for outdoors. It's exciting to explore the outdoors and learn about the habitat of dinosaurs.

CUB SCOUT 3: S is for stone like amber. It's cool to see insects preserved inside of amber.

CUB SCOUT 4: S is for scientist, like a paleontologist. It's fascinating to learn about the history of life on Earth.

CUB SCOUT 5: I is for investigate. It's fun to investigate new things!

CUB SCOUT 6: L is for lizard. Did you know that dinosaur means "terrible lizard"?

CUBMASTER: We have much to learn about life on Earth many millions of years ago compared to life on Earth today. (*Continue with the Pledge of Allegiance.*)

Prayer: Gratitude

"O Lord who made this wondrous earth,
Who guards and guides us from our birth,
We're thankful we can learn and think
Of things that were and are now extinct."

Song: Millions of Years Ago

Tune: "Frere Jacques"

Tyrannosaurus, Spinosaurus
Carnivores! Carnivores!
They really loved to eat
All the other meat.
Millions of years ago.
Millions of years ago.

Brachiosaurus, Stegosaurus
Herbivores! Herbivores!
Lots of them were seen,
Eating leafy greens.
Millions of years ago.
Millions of years ago.

Pteranodon, Dimorphodon
Had wings to fly! Had wings to fly!

They soared as they wished,
Swooped to catch their fish.
Millions of years ago.
Millions of years ago.

Cheer: Dinosaur Cheer

Participants should stomp first their right feet, then their left feet, and then roar. Repeat the cheer three times, each time getting louder, as if a dinosaur is approaching.

Advancement Ceremony: Fossils

Materials: Posters of dinosaur fossils and footprints, awards attached to Fossil Neckerchief Slides (page 52)

CUBMASTER: Dinosaurs lived millions of years ago, but we still talk about them today. We know about them because they left footprints and fossils. We might say they left their impressions in history. There are boys here tonight who have left impressions in the history of our pack. (*Calls up the boys and parents.*) I would like to present each of you a fossil neckerchief slide to remind you of the impressions you have made. Your parents will present the award to you. (*Present slide to the boy and awards to the parents.*)

The knowledge and skills you have gained by working hard on your achievements will stay with you for years to come. Congratulations!

Closing Ceremony: Millions of Years

CUB SCOUT 1: When people talk about dinosaurs, they often focus on their being extinct now.

CUB SCOUT 2: But before their extinction, dinosaurs ruled the Earth for millions and millions of years.

CUB SCOUT 3: Just like those wondrous beasts, the spirit of Cub Scouting will last millions of years.

CUB SCOUT 4: And unlike the dinosaurs, the spirit of Cub Scouting won't go extinct because we do our best in everything we do!

Cubmaster's Minute: Patience

"It takes many, many hours to properly unearth a dinosaur bone. Tiny tools and brushes are used to carefully remove the surrounding rock and dirt a tiny bit at a time. If the worker gets impatient and uses a bigger tool in order to get through the project in a hurry, he or she will probably damage the specimen and maybe lose valuable scientific information in the process. If we want to do our best on a school assignment or project, we need to remember to be patient and take our time. People in a rush seldom do their best. So when you say the Cub Scout motto, "Do Your Best," remember that your best demands your patient attention."

Game: Roaring Dinosaur

Materials: One beanbag

Select a boy to be the dinosaur. Have the dinosaur sit with his back to the other players at least ten feet away. Place the beanbag behind the dinosaur. The bean bag is his food. Have the other boys take turns sneaking up behind the dinosaur and trying to take the food. If the dinosaur hears the person sneaking up, it can roar and then turn around. If the dinosaur has caught a player, the player takes the dinosaur's place and the dinosaur goes back to the other players. If there is no player when the dinosaur roars, the player remains the dinosaur and the game continues.

Game: Tracking Dinosaurs

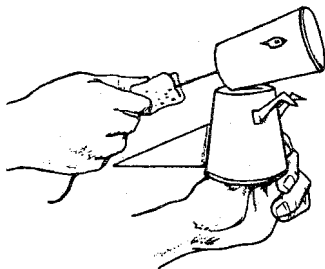
Materials: Large dinosaur footprints cut out of thick paper (two per team)

Divide the group into teams. The first player on each team is given two footprints. On signal, the first player lays down one footprint and steps on it with both feet. He then lays down the second footprint and steps on it. This process continues until the player has reached a designated line. He then runs back to his team carrying and the next player repeats the process.



Project: Roaring T. Rex

Materials: Two sturdy paper cups (hot cups), 25- to 30-inch string, ballpoint pen or toothpick, cardstock or index card, small piece of sponge (1" x 1½" x ½"), markers, tacky glue or low-temp glue gun



Use a ballpoint pen or toothpick to make a small hole in the center of the bottom of one of the cups. Break a toothpick in half. Thread the string through the hole and tie it to a toothpick piece. The toothpick will be inside the cup. Tie the sponge piece on the other end of the string. Glue the cup to the bottom of the other cup. Draw eyes on the cup that has the string. Cut out arms and glue to the body. Cut a tail, bend the wider end, apply glue on the bent portion and attach the tail to the body. Decorate the T. Rex as desired. To make T. Rex roar, dampen the sponge, sandwich the string close to the cup, and gently pull the string a little at a time.

Project: Prehistoric Dragonfly Memo Holder

Materials: For each dragonfly: one spring-type clothespin, two craft sticks, two pony beads (regular or small size), small piece of magnet (optional); also required: tacky glue or low-temp glue gun, markers

Glue craft sticks together in a very flat X. Glue them to the clothespin. Glue beads for eyes. Decorate with markers. Add a small piece of magnet, if desired.

Relatives of the present-day dragon fly were found as early as 300 million years ago, millions of years before dinosaurs. *Meganeura* had a wingspan of more than two feet. There are fossils of smaller dragonflies from the Jurassic Period.

Audience Participation: Tough Tyrannosaurus

Divide audience into four parts. Assign each group a part to perform when the designated word is read in the story.

Tyrannosaurus: "Roar!"

Triceratops: "Rumble, Rumble, Rumble"

Pteranodons: "Swish, Zoom"

Seismosaurus: "Boom, Boom, Boom"

Once upon a time there was a young TYRANNOSAURUS. He thought that he was the biggest, toughest, and fastest beast of all. One day, he decided to see the world. He saw a great herd

of TRICERATOPS. The TYRANNOSAURUS lumbered up to the herd, but the TRICERATOPS all aimed their sharp pointed horns at him. He said, "Excuse me very much," and he wandered off. The TYRANNOSAURUS lumbered on until he came to a cliff with a flock of PTERANODONS flying above it. He ran after the PTERANODONS but the PTERANODONS were too fast and they easily flew away. The TYRANNOSAURUS lumbered on a little farther until he came to a great gray wall and bumped up against it. A voice said, "Who bumped into me?" A head on the end of a huge snakelike neck poked over the big gray wall and said, "Oh, hello there little TYRANNOSAURUS. I'm SEISMOSAURUS, the biggest dinosaur of them all. After seeing the TRICERATOPS and the PTERANODONS and the SEISMOSAURUS, the young TYRANNOSAURUS no longer thought he was the biggest, toughest, or fastest beast of them all.

Recipe: Mudballs

One packet of graham crackers (11 sheets)

One small can of crushed pineapple, drained

One banana, diced into small pieces

Resealable freezer bag

Crisp rice cereal or flake-type cereal, optional

Crush the graham crackers in a resealable freezer bag using the pineapple can. Add pineapple and banana. Mix well. Shape into 1-inch balls. (Wet your hands before rolling to prevent sticking.) Coat with cereal to make it crunchy, if desired. Makes two dozen balls.

Project: Fossil Neckerchief Slide

Materials: Coffee Dough (below), small plastic dinosaurs (from discount or toy store), ½-inch PVC pipe section

Shape dough into an irregular shape about 2½ inches in diameter. The back should be flat, but leave the front rough like the surface of dried mud. Press a plastic dinosaur into the front. Remove it and let the dough dry. Attach the PVC section to the back.

Coffee Dough

Materials: 1 cup flour (plus extra for kneading), ½ cup salt, 1 cup used coffee grinds, ½ cup cold left-over coffee

Combine all ingredients in a bowl and stir until blended. Knead on a floured surface until the dough becomes smooth. Store in a plastic air-tight container. (Coffee dough has a speckled texture, which gives your "fossil" an authentic look.)

WEBELOS ACTIVITY BADGE PROJECTS

Family Member: Spend, Spend, Spend

Have a contest to see who can make the longest list of things for which families spend money. This can be played by individuals or teams. Give one point for each item. Talk about the list and see what important expenses are missing. Most boys will forget things such as house payments, utilities, car payments, insurance, and recreation. The den leader might think up a list of things that most boys tend to omit and award two points if they list one of those items.

CUB SCOUTS & BIRDS

TIGER - ELECTIVE #32

* Make a bird feeder and then hang it outdoors.

WOLF - ELECTIVE #13

* BIRDS (Page 174)

This elective is also part of the World Conservation Award.

1. Make a list of all the birds you saw in a week and tell where you saw them (field, forest, marsh, yard, or park).
2. Put out nesting material (short pieces of yarn and string) for birds and tell which birds might use it.
3. Read a book about birds.
4. Point out 10 different kinds of birds (5 may be from pictures).
5. Feed wild birds and tell which birds you fed.
6. Put out a birdhouse and tell which birds use it.

BEAR - REQUIREMENT #5

* SHARING YOUR WORLD WITH WILDLIFE (Page 50)

This elective is also part of the Cub Scout World Conservation Award.

Do four of the requirements.

1. Choose a bird or animal that you like and find out how it lives. Make a poster showing what you have learned.
2. Build or make a bird feeder or birdhouse and hang it in a place where birds can visit safely.
3. Explain what a wildlife conservation officer does.
4. Visit one of the following:
Zoo, Nature center, Aviary, Wildlife refuge, Game preserve.
5. Name one animal that has become extinct in the last 100 years. Tell why animals become extinct. Name one animal that is on the endangered species list.

CUB SCOUTS & BIRDS

WEBELOS - NATURALIST REQUIREMENTS

5. Watch for birds in your yard, neighborhood, or town for one week. Identify the birds you see and write down where and when you saw them.
6. Learn about the bird flyways closest to your home. Find out which birds use these flyways.
8. Watch six wild animals (snakes, turtles, fish, birds, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.
10. Identify a plant, bird, or wild animal that is found only in your area of the country. Tell why it survives only in your area.
12. Look around your neighborhood and identify how litter might be dangerous to the birds and other animals. Clean up the litter. Identify what else you might do to make your neighborhood safer for animals.

February Event at PHINIZY SWAMP NATURE PARK

Dawn Walk
Saturday, February 21, 5:30am

Experiencing sunrise at Phinizy Swamp Nature Park is beyond comparison. Don't miss the sight of light barely filtering through Spanish moss and the sound of the land coming alive with scampering wildlife, owls and other birds. We know it's early, but you won't regret it! Contribution: \$3 Academy members, \$5 Academy nonmembers Registration Deadline: February 19. Call 706-828-2109 to register.

<http://www.phinizyswamp.org>

Augusta-Aiken Audubon

<<http://www.augustaaikenaudubon.org/brownthrasher.jpg>>

Our mission is to educate the public about birds, other wildlife, and habitat, and to provide opportunities for our community to appreciate the natural world.

Chapter Contact Person

For All Questions Pertaining To The Augusta-Aiken Audubon Chapter, Please Contact
Our President,
Gene Zielinski

eez55@earthlink.net

706-650-8959

archaeopteryx
bill
birds
bluebird
canary
cassowary
chicks
cockatoo
crane
crow
dodo
dove

duck
emu
falcon
goldfinch
flamingo
goose
gull
hawk
hen
hummingbird
ibis
kakapo

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Bird Word Find

kiwi
kookaburra
jay
junco
macaw
meadowlark
moa
mockingbird
mynah
nandu

nene
nest
oriole
ostrich
owl
parakeet
parrot
pigeon
plover
puffin
quail
quetzal

rhea
roadrunner
robin
sparrow
swan
tern
toucan
turkey
vulture
xenops
wings
woodpecker

R E N A R C D R I B G N I M M U H
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 A A I T N K P L O V E R G V R B B
 L N H T E E K A R A P N I B O R R
 F X F K X Y R E T P O E A H C R A

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archaeopteryx
bill
birds
bluebird
canary
cassowary
chicks
cockatoo
crane
crow
dodo
dove

duck
emu
falcon
goldfinch
flamingo
goose
gull
hawk
hen
hummingbird
ibis
kakapo

EnchantedLearning.com
Bird Word Find

kiwi
kookaburra
jay
junco
macaw
meadowlark
moa
mockingbird
mynah
nandu

nene
nest
oriole
ostrich
owl
parakeet
parrot
pigeon
plover
puffin
quail
quetzal

rhea
roadrunner
robin
sparrow
swan
tern
toucan
turkey
vulture
xenops
wings
woodpecker

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